Laura Kloeck

HEALTH ENHANCEMENT

EARLY OUT GRADE LEVEL SCHEDULE

December 8, Change elements – Student Engagement, Transform Learning Environment, Be Innovators, Collaborate. Action Step – Meet with Suzy to decide location, time/date of collaborative (lifetime activity, science) snowshoe lesson.

January 5, Change elements – Student Engagement, Transform Learning Environment, Be Innovators, Collaborate. Action Step – Plan snowshoe lesson. Begin arranging for volunteer helpers for snowshoe lessons (fourth/fifth grades).

January 26, Change elements – Student Engagement, Transform Learning Environment, Be Innovators, Collaborate. Action Step – Arrange volunteer helpers, schedule switches (5L and 5AW?), any other logistics that arise from previous action steps.

February 2, Change elements – Professional Growth. Action Step – Reflect on collaborative snowshoe lesson, what went well, what needs to change for next year.

February 23, Change elements – Professional Growth. Action Step – Brainstorm and research ways to apply place-based education philosophies to health enhancement.

March 8, Change elements – Enhance Communications. Action Step – Through e-mail, begin discussion with HE teachers to problem-solve scheduling issues for next year, since we lost our district early-out time this year.

April 12, Change elements – Professional Growth. Enhance Communications. Action Step – Continue to research ways to apply place-based education philosophies to health enhancement. Continue discussion with HE teachers to problem-solve for next year.